

VACANCY

Title /Position: Special Education Teacher (Life Skills/Moderate Interventions)
Date Posted: 1/10/2022
Date Close:
Category: Special Education
Employment Type: Full Time
Start Date: 2022-2023 school year (can start 2023-2024 if needed)
Corp Name: Decatur County Community Schools
School: North Decatur Junior/Senior High School
Level: Junior/Senior High (primarily 9th-12th grade)

Job Description

1. Create and maintain individual student learning plans for identified students to meet their developmental needs.
2. Plan and facilitate follow-up support for and with colleagues via co-planning, co-teaching, modeling, and/or conferencing.
3. Provide services for students needs within the area of academic, emotional, and social functioning. Program will follow primary a pull-out model (resource room) based on student's needs and strengths. Supervise instructional assistants in providing support to students in the general education classroom.
4. The person hired for this position will work with another Life Skills teacher to develop groups, sharing students and instructional assistants as appropriate.

Job Requirements

1. Create and maintain individual student learning plans for identified students.
2. Effectively communicate with administrators, teachers, and parents/guardians regarding the programming and progress of the students served. Manage and use IIEP system and maintain progress monitoring.
3. Manage instructional assistants that will assist the teacher in providing a range of academic support for student.
4. All other duties as assigned by the principal.

Job Qualifications

1. Valid Indiana Teaching License to provide support for students with special education needs (Exceptional Needs: Moderate or equivalent licensure). If not licensed in special education, willing to get emergency license to obtain licensure in special education or meet state criteria for other forms of licensing. Strong applicants wishing to seek licensure under the ISEAL (Indiana Special Education Assisted Licensure (ISEAL), ASSET (Aspiring Statewide Special Education Teacher), or T2T (Transition to Teaching) programs will be considered and supported through the licensing process.
2. Bachelor's Degree in education or related field preferred.
3. Commitment to being a part of a team with active participation, continued professional growth and the ability to network effectively with diverse groups of stakeholders.
4. Effective implementation of differentiated instructional strategies and approaches to meet a range of needs.
6. Demonstrated expertise in content curation, curriculum development, instruction, data analyses, mentoring, and professional development as demonstrated by an advanced degree, advanced training and/or career experience.
7. Effective use of verbal, written, and interpersonal communications skills with all stakeholders.
8. Effective analytical judgement and critical thinking skills.
9. Excellent data-driven decision making skills.
10. Positive attitude and growth mindset. We value teacher that are flexible, want to learn new approaches, and willing to take chances in an effort to help our students.

Contact Information

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