



District or Charter School Name

Decatur County Community Schools

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Decatur County Community Schools is delivering content via eLearning to all students PreK-12. We are delivering content on every Tuesday, Wednesday, and Thursday from the week of April 6, 2020 until our last day on May 21, 2020.

All of our online learning will be delivered by Seesaw for grades K-2, and Canvas for grades 3-12. All Decatur County Community Schools' special populations (High Ability, Special Education, English Learners, and 504 students) are given the appropriate amount of assistance according to their particular plan. General education teachers are working with special population teachers to make sure all student's needs are being met.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Expectations for all students are communicated from either the classroom teacher or building principal via email, phone call, or our student management system, Canvas.

Expectations for families have been communicated by the central office, classroom teacher, or building principal via phone call, email, Facebook, Twitter, or our student management system, Canvas.

Expectations for staff have been communicated to staff by the central office or building principal via email, WebEx, or phone call.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

All students have school issued devices. For families that do not have internet access we have partnered or installed wifi hotspots in 18 different locations throughout the county so all students have access to all content and curriculum.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

All students k-6 are using iPads, and students 7-12 are using touch-screen chromebooks. Teachers are submitting work to students and receiving finished assignments through our student management system, Canvas.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

All educators and support staff have office hours they are keeping every day we are in session to answer student questions. They are also communicating through our student management system as well.

6. Describe your method for providing timely and meaningful academic feedback to students.

Our preferred method will either be through our student management system or email. Our goal is to get questions answered as quickly as possible, and to return graded work in a timely fashion. This will allow for all students to focus on, and correct any academic deficiencies.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Students that were enrolled in credit-bearing courses before school was cancelled for the remainder of the school year will have an opportunity to receive high school credit for each class as long as they continue to participate, attend, and receive passing grades on virtual assignments.

- 8. Describe your attendance policy for continuous learning.**

We are tracking attendance by monitoring students logging into our student management system each day we are in session.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Our goal for the remainder of this school year is to determine skill gaps that a student may have, and work with those students individually to help address those gaps.

Section Three: Staff Development

- 10. Describe your professional development plan for continuous learning.**
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Our professional development plan for continuous learning is to provide information, resources, and help for all teachers as they teach. Principals are working very closely with staff members to make sure they are all the tools necessary to be successful, and we are providing help for those teachers that still need help in certain areas. My Director of Technology is working tirelessly to make sure all teacher concerns are addressed in a timely fashion so they can be successful.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.